Universität
Konstanz

Quality Management

Greta Helene Probst
Course Evaluation

Universitaetsstrasse 10
78464 Konstanz
+49 7531 88-4072

lve@uni-konstanz.de
www.uni-konstanz.de/quality-management

Marcel Fischer

(personal)

Report Course Evaluation

Please find attached the feedback the students gave on your course. To facilitate the interpretation of the results, we have compiled some information for you:

Your report contains an indicator, so you can easily compare your course to others from your department and also use it as a basis for the discussion with your students. You will also find an overview of the averages of the indicator over the past two semesters in all departments (see p. 3). The indicator *LLI (Lehr-Lern-Index)* is calculated from the arithmeticÁ mean of the questions 2-7 in the area "Teaching & Learning" in the questionnaire. As another indicator you can also find the question of the overall satisfaction (asked in every course).

The Didactics Team of the Academic Staff Development supports all lecturers in further developing their teaching competence. You can choose your topics from a broad spectrum of service offers in different formats, such as individual advising, (teaching) coaching, short presentations and workshops. In a personal meeting formats and topics can be discussed that meet your individual requirements. You can find more information on page 2 of this letter.

According to the evaluation regulations you shall discuss the results of the evaluation with your students. This is why the course evaluation takes place in the middle of the semester. Of course you can use the different presentation formats of the report.

By statute, the deans of studies and the members of the Committee on Teaching can inspect the evaluation results in a password-protected area of the QM homepage. This does not apply to additionally/voluntarily evaluated courses.

We hope you will gain valuable information and we will gladly answer any of your questions.

Yours faithfully

Greta Probst

- Course Evaluation -

Dear lecturers,

in order to give you feedback on the students' perspective on your course, Quality Management developed the questions in the area "Teaching and Learning" in cooperation with the Centre for Teaching and Learning (Arbeitsstelle Hochschuldidaktik). They contain important factors that promote sustainable learning.

Here you can find short explanations of the questions as well as a selection of the services of the Centre of Teaching and Learning:

The Centre for Teaching and Learning as part of the Academic Staff Development supports all lecturers in their pursuit of teaching excellence. The workshop programme covers a great variety of topics; the individual coaching format allows you to work very specifically on your objectives.

Workshop-Programme:

- Planning your courses effectively
- Moderation in teaching contexts
- Designing assessments and tests
- New Media in teaching

Individual Topics:

- Refining your teaching formats
- How to manage difficult situations in teaching
- Instructional design of learning environments

The popular series of lunch-break presentations *"Hochschuldidaktik über Mittag"* continually offers new inspiration for your teaching practice.

Our services can be tailored to meet the specific requirements of your course, faculty or individual career plans.

Please feel free to contact us!

Hochschuldidaktik – information and contact:

hochschuldidaktik@uni-konstanz.de
https://www.uni-konstanz.de/en/asd/services/university-didactics/

ITEMS:

The learning objectives of this course are unambiguously communicated.

Unambiguous communication of learning objectives creates transparency. Students know what they are going to have learned by the end of the course. Teaching, learning and assessing are aligned (constructive alignment). Thereby the students' learning process can be directed and learning motivation can be enhanced.

I understand the structure of the contents for this course.

A logical order and an easy to grasp structure are crucial to enable students to relate various learned contents with one another. A comprehensible common theme for the whole semester as well as for single classes has a positive effect on sustainable learning achievement.

Examples from real life or research help me to better understand the subject matter.

The relevance of the subject matter's content, which is essential for learning motivation, is demonstrated by examples of practical application. Concrete examples, but also new and unexpected information, heighten the students' attention and thus improve their learning achievements.

On request I receive valuable feedback and information from the teacher.

Informative and constructive feedback in class and/or during office hours helps students to assess their learning progress. This combined with tips for independent learning is an important aid for the individual development of students.

Average Index LLI (Wintersemester 2018/2019 and Summersemester 2019)

Department	Lecture				Pro- / Seminar / other				Tutorial			
	Ø LLI	s	n	number of surveys	Ø LLI	s	n	number of surveys	Ø LLI	s	n	number of surveys
Biology	1,84	0,89	1.992	49				0				2
Chemistry	1,82	0,9	1.127	42				0	1,81	0,84	68	3
Computer Science/Information Engineering	1,79	0,91	928	43	1,49	0,79	65	7	2,12	1,07	254	22
Economics	2,03	0,95	2.324	74	1,62	0,84	529	47	2,10	0,96	1.825	91
History/Educational Science/Sociology/ Sport Science	1,86	0,89	1461	28	1,61	0,79	1602	132				0
Law	1,73	0,86	3.661	102	1,24	0,48	54	5	1,80	0,85	1.964	127
Linguistics	1,85	0,87	124	4	1,79	1	804	54				0
Literature with Art and Media Studies	1,84	0,91	320	10	1,57	0,76	1.735	119	1,86	0,92	71	7
Mathematics[1]	2,05	1	726	38				0				1
Philosophy[2]	1,73	0,89	225	7	1,61	0,76	445	35	1,80	0,86	117	6
Physics	1,94	0,91	863	30	1,39	0,59	21	3				2
Politics and Public Administration	2,2	1,07	1.234	14	1,65	0,83	1.467	111	1,83	0,89	1.447	81
Psychology[3]	1,88	0,94	1.006	16	1,49	0,75	2.515	149				1
Ø over all departments[4]	**1,89**		**15.991**	457	**1,55**		**9.237**	662	**1,90**		**5.746**	343

The items, that are mentioned in the index LLI are the following:

Complex issues are explained in a way which is easy to understand.
The structure of the course is clear.
I feel I can ask questions and make comments at any time.
The use of practical examples and eamples from research help me to understand the material better.
I get useful feedback and advice from the lecturer when I asl.
I can summarize the important terms and concepts that are taught in this course.

We do not publish a result if there are only two courses or less. We also do not publish results if there is only one person teaching the courses.

(1) without student tutorials
(2) Lecture/Kernkurs
(3) Seminar/Laboratory
(4) arithmetic mean over all departments

Real Estate Finance and Economics

(WS 2020/21)

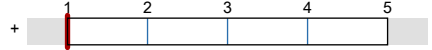Marcel Fischer
no. of responses = 6

Overall indicators

Lehr-Lern-Index LLI

+ |1 2 3 4 5| -

av.=1,28
dev.=0,45

Satisfaction (question 20)

+ |1 2 3 4 5| -

av.=1
dev.=0

Legend

Question text

Absolute Frequencies of answers — Std. Dev.
Relative Frequencies of answers

Mean   Median

	25	0	50	0	25
	25%	0%	50%	0%	25%

Left pole | | | | | | Right pole

1	2	3	4	5

Scale   Histogram
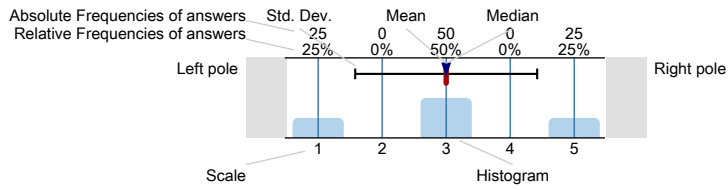
n=No. of responses
av.=Mean
md=Median
dev.=Std. Dev.
ab.=Abstention

Which semester are you in?

n=5

1-2	0%
3-4	40%
5-6	20%
7-8	0%
>8	40%
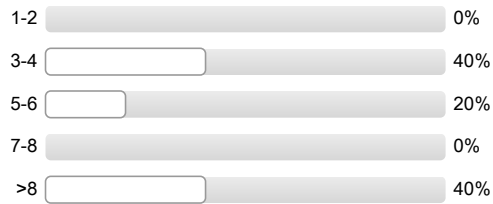
What degree are you taking?

n=6

Bachelor`s	0%
Bachelor of Ed.	0%
State Exam	0%
Master`s	0%
Master of Ed.	0%
I am an exchange student	0%
I am a guest auditor	16.7%
PhD	83.3%
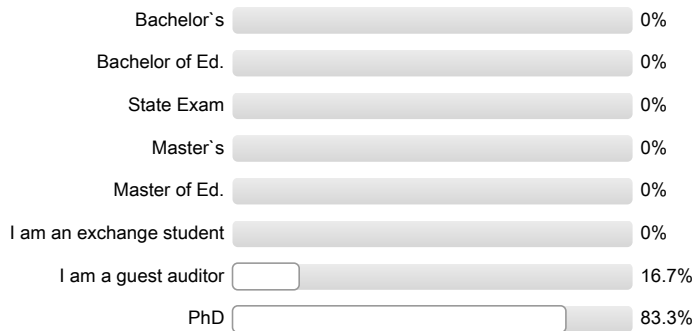
What is your main subject? (Teaching degree: both main subjects)

Subject		
BAST / English		0%
Biology		0%
Chemistry		0%
German (language / philology)		0%
History		0%
Computer Science / Information Engineering		0%
Life Science		0%
Literature MA		0%
Literature-Art-Media		0%
Mathematics		0%
Mathematical Finance		0%
Philosophy / Ethics		0%
Physics		0%
Politics and Public Administration		0%
Psychology		0%
Law		0%
Romance studies (French / Italian / Spanish)		0%
Slavonic Studies (incl. East. Europ. Studies, Russian)		0%
Sociology		0%
Sports / Sports Science		0%
Linguistics		0%
Economics		100%
other (please note below):		0%

n=6

Why are you attending this course (you can give more than one reason)?

Reason		
It is obligatory		33.3%
Out of interest		83.3%
Because of the lecturer		16.7%
It fits my timetable		0%
It is relevant for my exams		16.7%
Other reasons:		0%

n=6
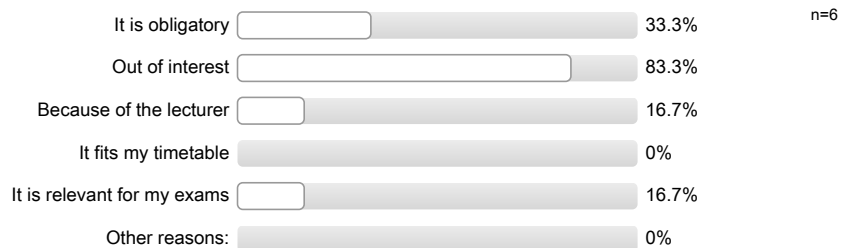
Teaching & Learning

1) The learning objectives of this course are clear.
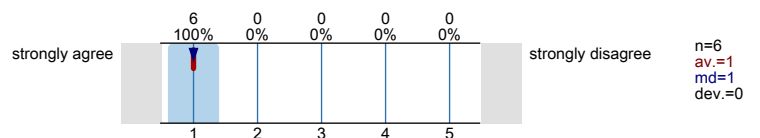
strongly agree — strongly disagree

1	2	3	4	5
6	0	0	0	0
100%	0%	0%	0%	0%

n=6
av.=1
md=1
dev.=0

2) Complex issues are explained in a way which is easy to understand.

strongly agree — strongly disagree

1	2	3	4	5
3	3	0	0	0
50%	50%	0%	0%	0%

n=6
av.=1,5
md=1,5
dev.=0,55

3) The structure of the course is clear.

strongly agree — strongly disagree

1	2	3	4	5
6	0	0	0	0
100%	0%	0%	0%	0%

n=6
av.=1
md=1
dev.=0

| 4) I feel I can ask questions and make comments at any time. | strongly agree | 4 66,7% | 2 33,3% | 0 0% | 0 0% | 0 0% | strongly disagree | n=6 av.=1,33 md=1 dev.=0,52 |

| 5) The use of practical examples and examples from research help me to understand the material better. | strongly agree | 4 66,7% | 1 16,7% | 1 16,7% | 0 0% | 0 0% | strongly disagree | n=6 av.=1,5 md=1 dev.=0,84 |

| 6) I get useful feedback and advice from the lecturer when I ask. | strongly agree | 6 100% | 0 0% | 0 0% | 0 0% | 0 0% | strongly disagree | n=6 av.=1 md=1 dev.=0 |

| 7) I can summarize the important terms and concepts that are taught in this course. | strongly agree | 5 83,3% | 0 0% | 1 16,7% | 0 0% | 0 0% | strongly disagree | n=6 av.=1,33 md=1 dev.=0,82 |

| 8) The opportunity to discuss the topics helps me to understand them better. | strongly agree | 6 100% | 0 0% | 0 0% | 0 0% | 0 0% | strongly disagree | n=6 av.=1 md=1 dev.=0 |

| 9) The lecturer's input to the discussions is helpful. | strongly agree | 6 100% | 0 0% | 0 0% | 0 0% | 0 0% | strongly disagree | n=6 av.=1 md=1 dev.=0 |

| 10) The assessment criteria are clear. | strongly agree | 5 83,3% | 1 16,7% | 0 0% | 0 0% | 0 0% | strongly disagree | n=6 av.=1,17 md=1 dev.=0,41 |
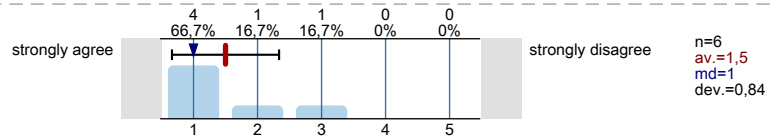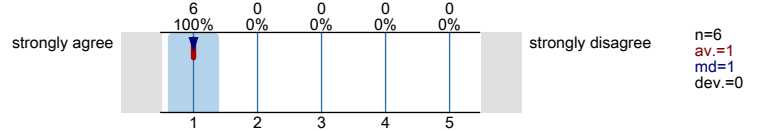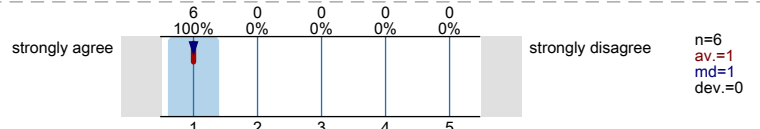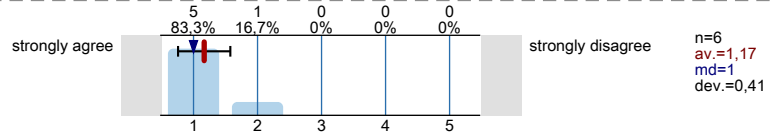
Other Factors

| 11) The room for this course is the right size and suitably equipped. | strongly agree | 4 100% | 0 0% | 0 0% | 0 0% | 0 0% | strongly disagree | n=4 av.=1 md=1 dev.=0 |

| 12) I was already very interested in the topic BEFORE I started the course. | strongly agree | 6 100% | 0 0% | 0 0% | 0 0% | 0 0% | strongly disagree | n=6 av.=1 md=1 dev.=0 |

| 13) In this course I can make extensive use of what I have learned in other courses. | strongly agree | 5 100% | 0 0% | 0 0% | 0 0% | 0 0% | strongly disagree | n=5 av.=1 md=1 dev.=0 |

| 14) The number of students in the course is acceptable. | strongly agree | 5 100% | 0 0% | 0 0% | 0 0% | 0 0% | strongly disagree | n=5 av.=1 md=1 dev.=0 |
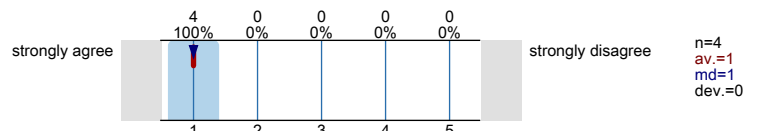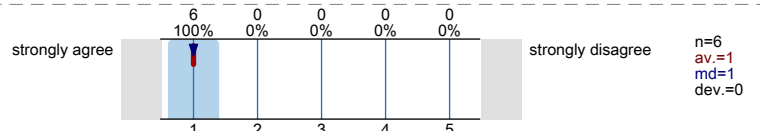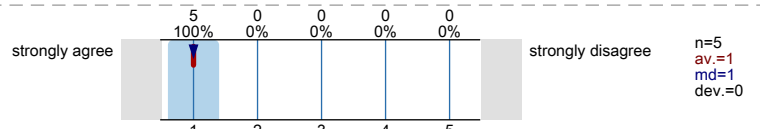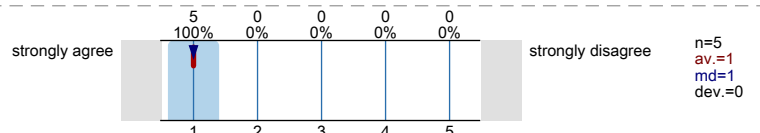
Workload

15) How many hours per week do you normally spend working for this course (not including presentations and term papers)?

0	16.7%	n=6
1	16.7%	av.=2,83
2	0%	dev.=1,83
3	0%	
4+	66.7%	
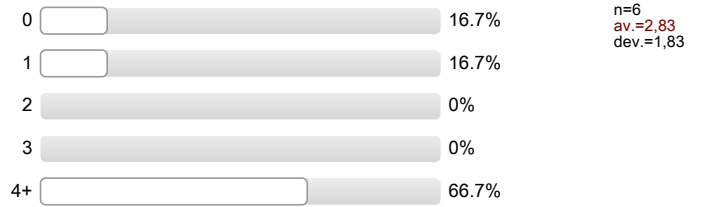
16) For each ECTS point you are expected to do 25-30 hours of work. (For a 3 ECTS course this amounts to about 4 hours a week outside class.) How does the amount of work you do compare with the amount of work expected for the ECTS points awarded for this course?

far too little	0%	n=5
too little	0%	av.=3
just right	100%	dev.=0
too much	0%	
far too much	0%	

17) The demands of this course are:

far too low	0%	n=5
too low	0%	av.=3
just right	100%	dev.=0
too high	0%	
far too high	0%	
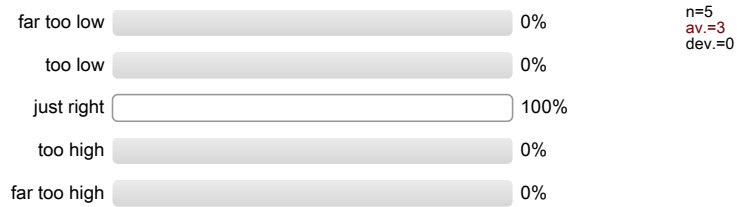
18) The amount of time required for this course is:

far too little	0%	n=5
too little	0%	av.=3
just right	100%	dev.=0
too high	0%	
far too high	0%	

19) The level of subject knowledge that you are expected to have when you start this course is:

far too low	0%	n=5
too low	0%	av.=3
just right	100%	dev.=0
too high	0%	
far too high	0%	

20) In general I am very satisfied with the course.

	6 100%	0 0%	0 0%	0 0%	0 0%		
strongly agree	1	2	3	4	5	strongly disagree	n=6 av.=1 md=1 dev.=0
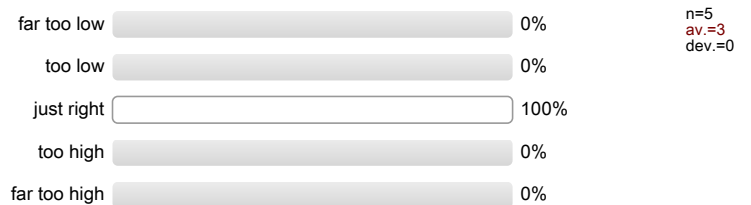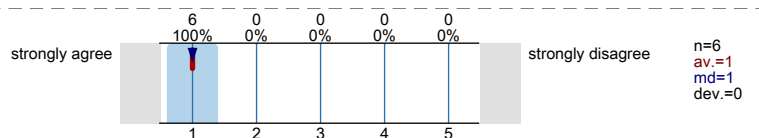
Profile

Subunit: **Fachbereich Wirtschaftswissenschaften**

Name of the instructor: **Marcel Fischer**

Name of the course: **Real Estate Finance and Economics (DS_WiSe_20-21_01)**
(Name of the survey)

Values used in the profile line: Mean

Teaching & Learning

Question			
1) The learning objectives of this course are clear.	strongly agree — strongly disagree	n=6	av.=1,00 md=1,00 dev=0,00
2) Complex issues are explained in a way which is easy to understand.	strongly agree — strongly disagree	n=6	av.=1,50 md=1,50 dev=0,55
3) The structure of the course is clear.	strongly agree — strongly disagree	n=6	av.=1,00 md=1,00 dev=0,00
4) I feel I can ask questions and make comments at any time.	strongly agree — strongly disagree	n=6	av.=1,33 md=1,00 dev=0,52
5) The use of practical examples and examples from research help me to understand the material better.	strongly agree — strongly disagree	n=6	av.=1,50 md=1,00 dev=0,84
6) I get useful feedback and advice from the lecturer when I ask.	strongly agree — strongly disagree	n=6	av.=1,00 md=1,00 dev=0,00
7) I can summarize the important terms and concepts that are taught in this course.	strongly agree — strongly disagree	n=6	av.=1,33 md=1,00 dev=0,82
8) The opportunity to discuss the topics helps me to understand them better.	strongly agree — strongly disagree	n=6	av.=1,00 md=1,00 dev=0,00
9) The lecturer's input to the discussions is helpful.	strongly agree — strongly disagree	n=6	av.=1,00 md=1,00 dev=0,00
10) The assessment criteria are clear.	strongly agree — strongly disagree	n=6	av.=1,17 md=1,00 dev=0,41

Other Factors

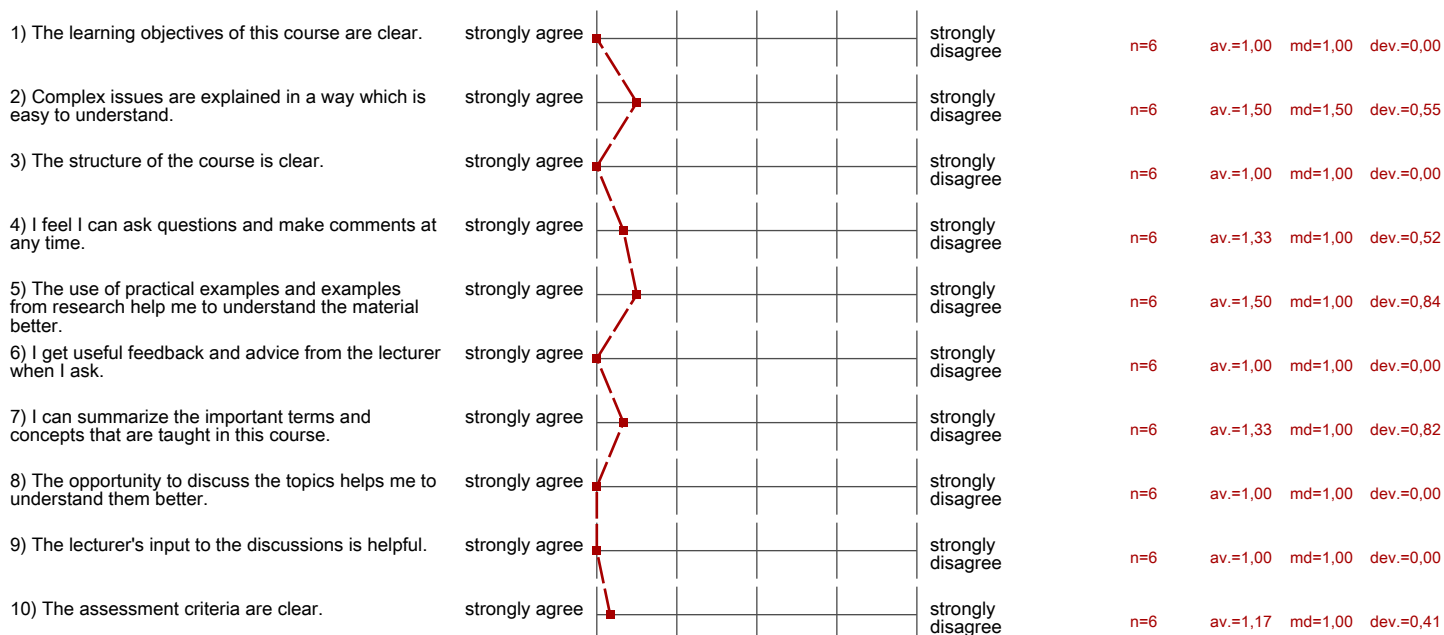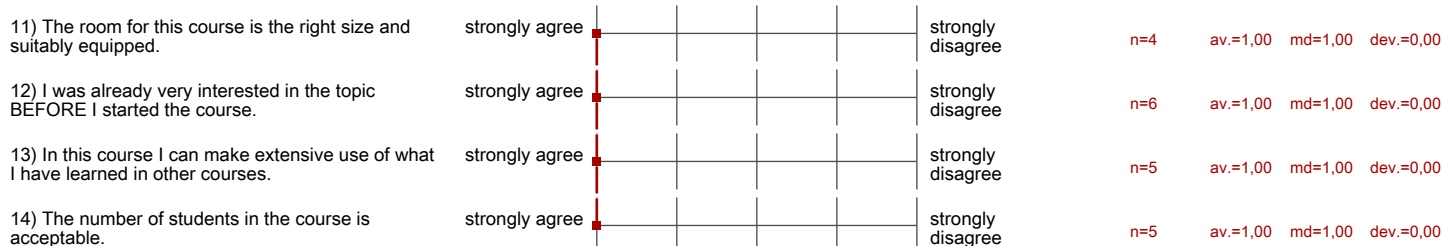| Question			
11) The room for this course is the right size and suitably equipped.	strongly agree — strongly disagree	n=4	av.=1,00 md=1,00 dev=0,00
12) I was already very interested in the topic BEFORE I started the course.	strongly agree — strongly disagree	n=6	av.=1,00 md=1,00 dev=0,00
13) In this course I can make extensive use of what I have learned in other courses.	strongly agree — strongly disagree	n=5	av.=1,00 md=1,00 dev=0,00
14) The number of students in the course is acceptable.	strongly agree — strongly disagree	n=5	av.=1,00 md=1,00 dev=0,00

Workload

Question			
20) In general I am very satisfied with the course.	strongly agree — strongly disagree	n=6	av.=1,00 md=1,00 dev=0,00