## Erasmus+ Workshop Vienna 05 - 06 December 2017

## - Minutes-

## 05/12/2017

Official welcome	Official welcome
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	Richard Fortmüller (VUEB) & Thomas Deissinger (UKon)
	Presentation: Current status of the project
	Vera Braun (UKon)
	→ See presentation WS 4_Vienna_Current status of the project_UKon
Session 1	Presentation: The new/revised study plan of PNU
	Inna Strazhnikova (PNU)
	→ See presentation WS 4_Vienna_Study plan_PNU
	Discussion/Comments:
	<ul> <li>Contracts regarding internships could be an amendment to the plan that has been approved by the Ukrainian Ministry of Education</li> <li>Competence objectives of internships? Practice should be logically framed.</li> <li>Timing of internships? At the beginning or in the end of the semester? Integration into the academic year or during semester break? No overlap with lecture-period.</li> <li>Clarification: "high school pedagogy" is not "university didactics" but pedagogy of ordinary non-university high schools and higher VET schools =&gt; eventually change of name of specialty</li> <li>Need of description of the study plan; version that was sent before workshop could hardly be evaluated</li> <li>Good: included pedagogy in new/revised study plan</li> <li>Currently new law is being developed =&gt; good opportunity for changing study plans in favor of the project's objectives (must be changed in any case)</li> </ul>
	<ul> <li>Results (what to do next): <ul> <li>Extending practice orientation, including internships in companies and (vocational) schools/colleges</li> <li>Agreements planned until the workshop in Ivano-Frankivsk 2018</li> <li>Defining competence objectives for the internships and lectures/seminars</li> </ul> </li> </ul>

**ITE-VET** 2016-2018



	- Complete study plan resp. study program (not only new
	lectures/seminars) needs to be sent
	- Defining structures for internships and concluding required contracts
Session 2	Presentation: The new/revised study plan of KNEU
	Svitlana Tsymbaliuk (KNEU)
	→ See presentation WS 4_Vienna_Results_KNEU
	Discussion/Comments:
	- It is not possible to include a higher amount of internships in the BA, but it will be included in the MA study course
	- It is not clear which lectures/seminars belong to which category (overlap
	of didactics, pedagogy, practical courses)
	- Terminology of "teaching practice" must be clarified in order to sort out
	which course is taking place in schools and which at university
	Results (what to do next):
	<ul> <li>Integrating of internships in Master's study plan</li> </ul>
	<ul> <li>Categorizing of pedagogy lectures/seminars in:</li> </ul>
	<ul> <li>Pedagogical basic knowledge</li> </ul>
	<ul> <li>General didactics and pedagogical psychology</li> <li>Subject based didactics</li> </ul>
	<ul> <li>Practical courses (e.g. internships in vocational schools/colleges and companies)</li> </ul>
	- Defining competence objectives for the internships and lectures/seminars
	- Defining structures for internships and concluding required contracts
	- Adjusting English titles of teaching practice courses
Visit to VET school	Visit to and presentation of the HTL Donaustadt (Vocational High School for technical occupations)

## 06/12/2017

Session 3	Presentation: The new/revised study plan of IFNUL
	Tetiana Ravchyna (IFNUL)
	→ See presentation WS 4_Vienna_New courses_IFNUL
	Discussion/Comments: - New pedagogical courses are being developed, others are updated in the framework of ITE-VET, additionally a new specialty for tutors of VET for



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	<ul> <li>people with special needs is developed</li> <li>Clarification of terminology: "correctional pedagogy" means "special education" (should be adjusted)</li> <li>Internships take place at an experimental site where people with special needs can receive VET</li> <li>Teaching practice planned at school</li> <li>Didactics are included in practical training courses</li> <li>Competence objectives are already formulated</li> <li>IPQ offers to organize a "round table" with experts involved in special education in the area of Lviv</li> </ul> Results (what to do next): <ul> <li>Sending defined competence objectives for the internships and lectures/seminars</li> <li>Adjusting English title of "correctional pedagogy" course</li> <li>Defining structures for internships and concluding required contracts</li> </ul>
Session 4	Presentation: Dissemination issues
	Rodion Kolyshko (IPQ)
	→ See presentation WS 4_Vienna_Dissemination_IPQ
	<ul> <li>Discussion/Comments:</li> <li>Project has already been announced at a national conference in Lviv</li> <li>Agreements with schools: sending drafts of the new study plans of the partner universities to the VET-association in order to get support regarding the formulation of the agreements</li> <li>Focus on the issues and topics regarding the book of the project</li> </ul>
	Results (what to do next):
	<ul> <li>Dissemination: A brochure is to be created as soon as the study plans are available in their final version; project can be introduced at various conferences where IPQ and NAPS are taking part in; address with letter to the parliamentary committee, regarding the disabled people issue</li> <li>Further steps to be discussed in Kyiv and Ivano-Frankivsk in 2018</li> </ul>
Session 5	<ul> <li>Discussion:         <ul> <li>Special workshop in Kyiv in Jan/Feb 2018 for Ukrainian partners to coordinate their tasks</li> <li>Competence objectives have to be worked out according to practical requirements</li> <li>Next steps concerning realization and structure of internships and contracts with schools and companies</li> <li>Expectations concerning anthology will be substantiated and sent again by</li> </ul> </li> </ul>



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Session 6	2018  Presentation: Introduction into "redmine"  Clemens Hofmann (UKon)  → See presentation WS 4_Vienna_Redmine Manual_UKon
	UKon - "Employers" as stakeholders of the project are the future employers of the students of the future vocational teachers addressed by the project –2-3 and/or employers' associations to be included in future discussions at our workshops in Ivano-Frankivsk in March 2018 and in Kyiv in September



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