

ITE-VET
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Evaluation Study Plan

PNU

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Evaluation Report

Revised study plan of Vasyl Stefanyk Prycarpathian National University, Ivano-Frankivsk

Branch of knowledge: 01 Education
Specialty: 011 Science of Education
Specification: Pedagogy of Higher School
Form of study: Full-time education
Education degree: Master

1. Are the stated ECTS like written in the proposal (min. 20 ECTS of pedagogy/didactics)?

Yes. There are 20 ECTS of new pedagogical/didactical courses.

2. Are the stated weeks of internships like written in the proposal (min. 8 weeks of internships in vocational schools and min. 12 weeks of internships in companies)?

The amount of weeks/ECTS was increased, but still there are less weeks of different kinds of internships stated in the study plan. The lack of internships in companies can be explained by the fact that the students are “lateral entrants” having completed such internships during their BA studies.

It is not clear, what kinds of internships are meant by the ones stated, and the totals at the end of the plan do not correspond to the information in the plan. It should be made sure that the total of internships in vocational schools and colleges is at least 8 weeks.

3. Does the range of pedagogic/didactic courses show a sufficient width/spectrum?

It is hard to tell, because the names of courses in English translation are not clear enough.

4. Is the relation between didactic and pedagogic courses balanced?

Yes. The relation was adjusted (increase of didactic/applied courses).

5. Is a certain self-reliance (Eigenständigkeit) of the teacher education profile apparent or is it too much included in other study programmes?

It is a specification for teachers without subject-related courses and therefore in its nature not included in other study programmes.

6. Others

- The name of the specialization should be changed to a more precise and fitting term; suggestion: “Teacher of vocational and higher education institutions”
- It is advised to sum up the small 1,5-ECTS courses
- It is not clear from the study plan why there is such a difference in correlation between lectures, practical classes and independent work hours in newly introduced courses
- Some courses are repeated in several semesters
- It is not clear, what “Attestation” is, and why 3 ECTS are dedicated to it.
- It is highly recommended to explain what “Research practice” is, which has 4 ECTS.