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Suggestions of SHEE “Kyiv National Economic University named after Vadym Hetman” on improving practice-oriented training of VET teachers in higher education and pre-higher educational institutions

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During the Erasmus+ project implementation, a comparative analysis of the teacher training for the system of vocational education in Ukraine and abroad was conducted and found that the process of training teachers in Ukrainian educational institutions need to be improved in the aspect of strengthening the practical orientation of education. It is particularly important the increase in the duration of student pedagogical practice internship in various educational institutions, which is often implemented in domestic educational institutions in a much smaller volume than in the EU countries. The main problems in the organization of students' practice internships are the lack of proper funding, the difficulty in finding bases of practice internship (often the students search themselves for the practice internship bases), the lack of interest of domestic educational institutions in attracting interns and apprentices to the process of training, etc.

Studying the experience of training teachers in foreign universities shows that for the successful implementation of practical training, state support is important, in particular, in the organization of practice internship. For example, in Germany, universities, which provide training teachers, are responsible only for the support of students before the practice internship. In schools, teachers and administrators of educational institutions are involved in the supervision of students' educational training. To find the bases of educational practices and internships of the Ministry of Culture, Youth and Sports of Germany created a special Internet platform on which applications of educational institutions are placed on the organization of educational practices and student internships (<https://lehrer-online-bw.de/,Lde/3032084>).

Today in Ukraine there is a process of modernization of pedagogical education, aimed at improving quality of teacher training and implementation of new educational approaches. The draft Concept of Pedagogical Education Development (as of 07.03.2018) emphasizes the need to combine the training applicants of higher and pre-higher vocational pedagogical education with pedagogical activities in volunteerism, educational training, internship, dual system of education, work in the vacation period, on part time and / or week and so on. The compulsory component of the educational process of training the applicant for higher or pre-higher vocational education in the pedagogical profession is defined continuous pedagogical practice, which is proposed to allocate at least 30 ECTS credits within the mandatory part of bachelor's programs (starting from the first year of study, in different educational institutions and different classes / courses) and not less than 30 credits within the compulsory part of master's programs.

We believe that for the effective implementation of these important tasks for the modernization of pedagogical education in Ukraine, the Ministry of Education and Science of Ukraine is advisable to create an Internet platform for supporting various forms of educational practice and internships of future teachers by analogy with Germany. It is also important to implement effective mechanisms for the interest of educational institutions and other organizations

and institutions in organizing the educational practices and internships of students of different specialties, in particular, future educators.