

### Universität Konstanz

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Universität Konstanz, D-78457 Konstanz

Sehr geehrte Frau Vera Braun

(PERSÖNLICH)

Auswertungsbericht Ihrer Lehrveranstaltungsevaluation

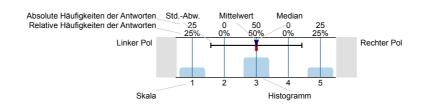
## Vera Braun

Seminar Ivano-Frankivsk in May 2018 (Round 4) erfasste Fragebögen = 18



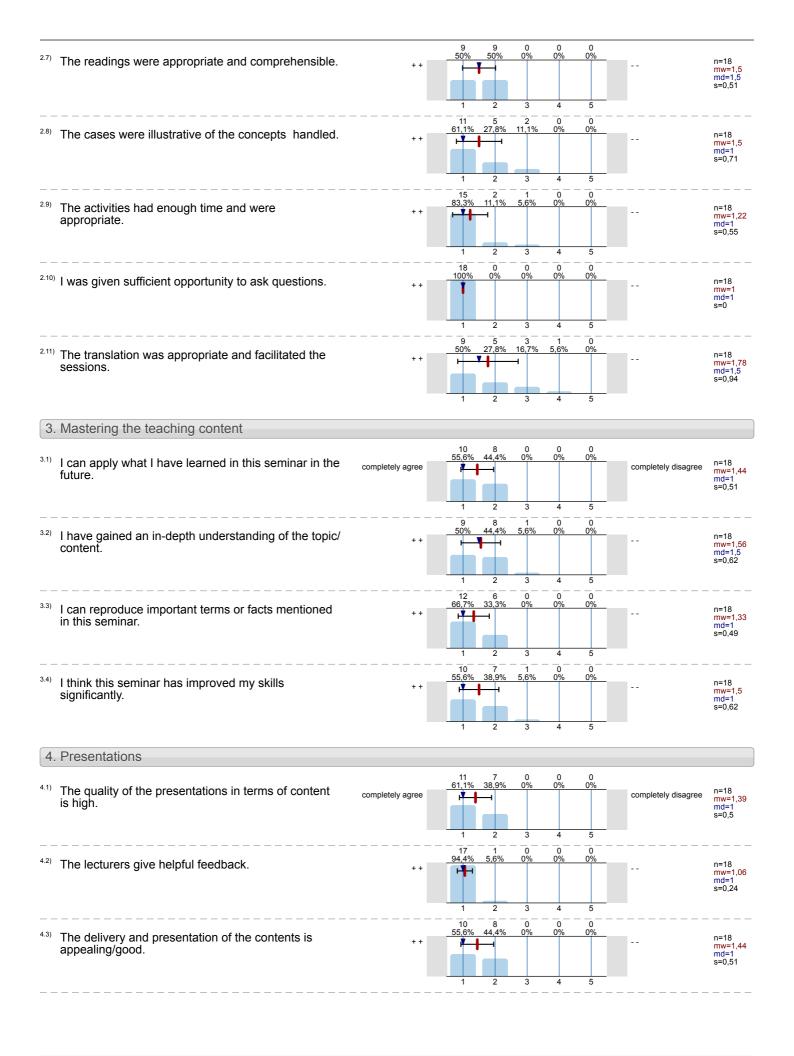
# Legende

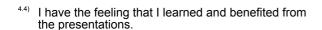
Fragetext

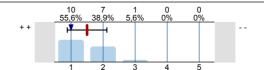


n=Anzahl mw=Mittelwert md=Median s=Std.-Abw. E.=Enthaltung



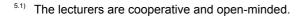


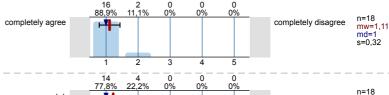




n=18 mw=1,5 md=1 s=0,62

#### 5. Assessment of the lectures





The lecturers can present the teaching content comprehensibly.



n=18 mw=1,22 md=1 s=0,43

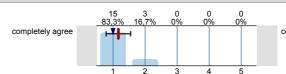
<sup>5.3)</sup> I feel well-supervised by the lecturers.



n=18 mw=1,06 md=1 s=0,24

## 6. General feedback

6.1) I am satisfied with the organisation and the content of the seminar.



 $\begin{array}{ll} \text{completely disagree} & \begin{array}{l} \text{n=18} \\ \text{mw=1,17} \\ \text{md=1} \\ \text{s=0,38} \end{array}$ 

6.2) Please feel free to write further feedback in the space below:

It would be great if the next session seminar for teaching staff in their is dedicated to approaches to teacher's life cycle professional development.

Thank you for organisation.

Thank you !

The topics of seminar were very promising for my tenders work.

Thank you very week for good organisation and lectures.

I was very happy to learn new skills.

Best retard!

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Cereinap empyrmypobareur, zuiemoburer, sinaberer.

Certilize og satúrobahutu ha Bucokorny přehů, probe graki representació net presylete statu unipokolo Tayratenke u nepekazy, a tak t zkyrhtybythů staru isa praktu shorny skarentí zanponenciku kot tematuku, tř zelezky z anadorí skuru prosenamu e skrutkt,

Thank you i)

# **Profillinie**

Teilbereich: Benutzer

Name der/des Lehrenden: Vera Braun

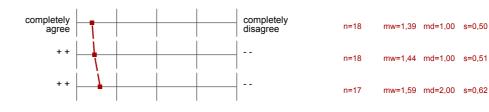
Titel der Lehrveranstaltung: Seminar Ivano-Frankivsk in May 2018

(Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

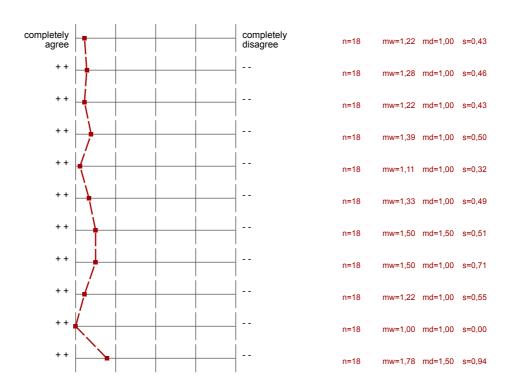
#### 1. Didactics

- 1.1) The learning objectives of the seminar are defined clearly.
- <sup>1.2)</sup> The topics fit the learning objectives.
- 1.3) The topics are well-conceived.



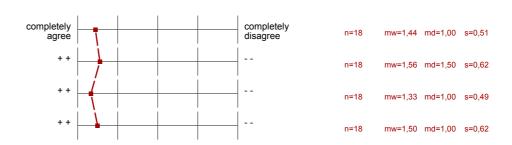
#### 2. Teaching methods

- 2.1) The material used helps me to understand the content.
- <sup>2.2)</sup> The pace of the seminar is adequate.
- 2.3) The lecturers use appropriate teaching methods that make learning easier for me.
- 2.4) The presentations are well-structured and comprehensible.
- 2.5) There is enough time for discussion during the seminar.
- <sup>2.6)</sup> The seminar is lively and interesting for me.
- 2.7) The readings were appropriate and comprehensible.
- 2.8) The cases were illustrative of the concepts
- 2.9) The activities had enough time and were appropriate.
- <sup>2.10)</sup> I was given sufficient opportunity to ask questions.
- <sup>2.11)</sup> The translation was appropriate and facilitated the sessions.



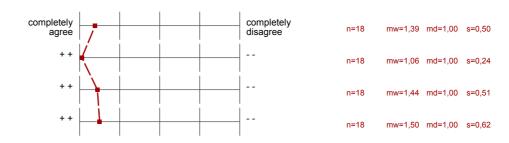
## 3. Mastering the teaching content

- 3.1) I can apply what I have learned in this seminar in the future.
- 3.2) I have gained an in-depth understanding of the topic/content.
- 3.3) I can reproduce important terms or facts mentioned in this seminar.
- 3.4) I think this seminar has improved my skills significantly.



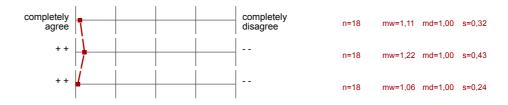
## 4. Presentations

- 4.1) The quality of the presentations in terms of content is high.
- 4.2) The lecturers give helpful feedback.
- 4.3) The delivery and presentation of the contents is appealing/good.
- 4.4) I have the feeling that I learned and benefited from the presentations.



### 5. Assessment of the lectures

- 5.1) The lecturers are cooperative and openminded.
- 5.2) The lecturers can present the teaching content comprehensibly.
- 5.3) I feel well-supervised by the lecturers.



#### 6. General feedback

<sup>6.1)</sup> I am satisfied with the organisation and the content of the seminar.

